

Amendment No. 1 to SB0461

Roberts
Signature of Sponsor

AMEND Senate Bill No. 461*

House Bill No. 902

by deleting all language after the caption and substituting the following:

WHEREAS, the great State of Tennessee continues to be a place where students can learn, grow, work, and thrive; and

WHEREAS, education and workforce training systems are the foundation of preparing today's students and workers for tomorrow's workforce needs; and

WHEREAS, K-12 education, higher education, and workforce training play a pivotal role in providing the learning, skills, and readiness for Tennesseans to pursue a fulfilling career path; and

WHEREAS, Tennessee employers continue to seek skilled workers to meet their needs, yet face barriers to recruiting and retaining workers; and

WHEREAS, K-12 schools, institutions of higher education, and employers should have access to information that would help them better serve the citizens of this State; and

WHEREAS, families and communities should have access to public-facing resources that inform them about education, training, and career opportunities for students and workers; and

WHEREAS, it is the intent of the legislature that the state's longitudinal data system be leveraged to inform public policy and decision-making for education and the workforce; now, therefore,

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 1, is amended by adding the following as a new part:

49-1-1301. Education and workforce data advisory committee.

(a) There is an education and workforce data advisory committee convened by the office of evidence and impact.

(b) The committee is composed of representatives from each entity that contributes education and workforce data into the state's longitudinal data system, including, but not limited to:

(1) The commissioner of education, or the commissioner's designee;

(2) The executive director of the Tennessee higher education commission, or the executive director's designee;

(3) The commissioner of labor and workforce development, or the commissioner's designee;

(4) The commissioner of economic and community development, or the commissioner's designee;

(5) The commissioner of the department of human services, or the commissioner's designee;

(6) The president of the Tennessee independent colleges and universities association, or the president's designee; and

(7) The commissioner of children's services, or the commissioner's designee.

(c) The committee, in coordination with the office of evidence and impact, shall:

(1) Develop an education and workforce research agenda to:

(A) Improve alignment across existing programs and systems;

(B) Support student success in grades kindergarten through twelve (K-12) education, higher education, and the workforce; and

(C) Equip local and state policymakers with information about education and workforce development; and

(2) Provide advisement on policies and procedures regarding data and research requests.

(d) The committee shall meet at least twice per annum.

(e) Meetings of the committee must be open to the public and streamed on the website that is created and maintained by the office. Archived videos of the committee's meetings must be made available to the public through the office's website.

(f) For administrative purposes, the committee is administratively attached to the office of evidence and impact within the department of finance and administration.

49-1-1302. The office of evidence and impact.

(a) There is an office of evidence and impact located within the department of finance and administration.

(b) The office of evidence and impact, in coordination with the education and workforce data advisory committee, shall execute the following functions and duties relative to education and workforce data:

(1) Serve as the central repository for the education data and workforce data provided by contributing entities for the purposes of this part;

(2) Work with the contributing entities to create and publish an inventory and dictionary of data elements to ensure the integrity and quality of the data collected and reported;

(3) Provide technical and data analysis support to contributing entities and other data users;

(4) Develop and make available a model data-sharing agreement that allows for reciprocal sharing of information between public schools, public or private institutions of higher education, and state and local workforce entities;

(5) Fulfill approved public information requests according to the office's public records request rule; § 10-7-504; FERPA; the Data Accessibility,

Transparency and Accountability Act, compiled in chapter 1, part 7 of this title;
and all other relevant privacy laws;

(6) Ensure strict compliance with § 10-7-504; FERPA; the Data Accessibility, Transparency and Accountability Act; and all other relevant privacy laws; and

(7) Develop and annually publish feedback reports and data tools regarding the success of education and workforce development initiatives, including, but not limited to:

(A)

(i) Postsecondary and employment outcomes of students who graduated from Tennessee public schools;

(ii) Postsecondary and employment outcomes of students who participated in or completed a career and technical education program in Tennessee public schools;

(iii) Employment outcomes of students who enrolled in or graduated from programs of study at Tennessee postsecondary institutions; and

(iv) Educator vacancies, preparation and licensure type, levels of experience, instructional effectiveness, compensation, and retention rates.

(B) The feedback reports and data tools shall be:

(i) Reported using data sets in which personally identifiable information has been removed for confidentiality;

(ii) Published on the office's website;

(iii) Maintained and updated annually; and

(iv) Disaggregated by demographic characteristics, school- or institution-level, and geographic region.

(c) The office of evidence and impact may maintain other functions and duties that are not specified in subsection (b).

SECTION 2. Tennessee Code Annotated, Section 4-29-246(a), is amended by inserting the following as a new subdivision:

The education and workforce data advisory committee, created by § 49-1-1301;

SECTION 3. The department of finance and administration is authorized to promulgate rules and regulations to effectuate the purposes of this act. The rules must be promulgated in accordance with the Uniform Administrative Procedures Act, compiled in title 4, chapter 5.

SECTION 4. The headings to sections in this act are for reference purposes only and do not constitute a part of the law enacted by this act. However, the Tennessee Code Commission is requested to include any headings in any compilation or publication containing this act.

SECTION 5. This act takes effect upon becoming a law, the public welfare requiring it.